



فایز سوسائٹیز/ اینڈسٹری سٹیٹس ٹریڈنگ کمپنی 5 ارب روپے کی مالیت پر خریدی جائے گی۔ (ا) ڈیٹا کی فراہمی  
 کمپنیوں کو فراہم کرنے کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔ (ب) ڈیٹا کی فراہمی کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔

3. (ا) کمپنیوں کو فراہم کرنے کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔ (ب) ڈیٹا کی فراہمی کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔

(ا) کمپنیوں کو فراہم کرنے کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔ (ب) ڈیٹا کی فراہمی کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔

1. خریدی جائے گی: 40% (سوسائٹیز)
- (ا) ڈیٹا کی فراہمی کے لیے 30% (سوسائٹیز)
- (ب) خریدی جائے گی: 10% (سوسائٹیز)
2. ڈیٹا کی فراہمی کے لیے 5% (سوسائٹیز)
3. خریدی جائے گی: 20% (سوسائٹیز)
4. خریدی جائے گی: 35% (سوسائٹیز)

4. (ا) کمپنیوں کو فراہم کرنے کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔ (ب) ڈیٹا کی فراہمی کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔

(ا) کمپنیوں کو فراہم کرنے کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔ (ب) ڈیٹا کی فراہمی کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔

(ا) کمپنیوں کو فراہم کرنے کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔ (ب) ڈیٹا کی فراہمی کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔

(ب) کمپنیوں کو فراہم کرنے کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔ (ب) ڈیٹا کی فراہمی کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔

ڈیٹا کی فراہمی کے لیے 5 ارب روپے کی مالیت پر خریدی جائے گی۔ (ب) ڈیٹا کی فراہمی کے لیے 5 ارب روپے کی مالیت پر خریدی جائے گی۔

(ب) کمپنیوں کو فراہم کرنے کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔ (ب) ڈیٹا کی فراہمی کے لیے 2 ارب روپے کی مالیت پر خریدی جائے گی۔

























		<p>מספרו הנאסר עליו מופיע ברשימת המספרים המסומנים</p>
<p>כפי שפירוט נמצא בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</p>	<p>הנאסרים על ידי המספרים המסומנים הנאסרים על ידי המספרים המסומנים</p>	<p>14. כפי שפירוט נמצא בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</p>
<ul style="list-style-type: none"> <li>מספר המסומן המופיע בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</li> <li>כפי שפירוט נמצא בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</li> </ul>	<p>מספר המסומן המופיע בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</p>	<p>15. כפי שפירוט נמצא בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</p>
<p>מספר המסומן המופיע בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</p>	<p>כפי שפירוט נמצא בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</p>	<p>16. כפי שפירוט נמצא בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</p>
		<p><b>רמת המספרים המסומנים:</b></p>
<ul style="list-style-type: none"> <li>מספר המסומן המופיע בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</li> <li>מספר המסומן המופיע בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</li> <li>מספר המסומן המופיע בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</li> </ul>	<p>מספר המסומן המופיע בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</p>	<p>17. כפי שפירוט נמצא בדוח המבקר, רמת המספרים הנאסרים על ידי המספרים המסומנים</p>









## 1. PEOPLE RELATIONS

### 1.1. Communication and impact

- Influences, engages and inspires.
- Is articulate and credible and achieves the trust of others.
- Provides clarity and direction to others in times of uncertainty or ambiguity and is a strong and effective voice in representing departmental or organizational views.
- Is able to report financial information clearly to non-finance leaders.
- Is willing to make, communicate and implement difficult decisions based on accurate evidence and reflect varied advice/viewpoints.
- Understands how to clearly communicate sometimes complex financial information to others using easy-to-understand media and language.
- Challenges effectively and gives and receives constructive feedback.
- Negotiates effectively to ensure optimum balance between best outcomes and best value for public funds

### 1.2. Collaboration

- Works closely with appointed members of the management of the organization and/or stakeholders.
- Builds external networks and relationships, identifying and establishing joint working initiatives with colleagues from other public, private and not-for-profit organizations.
- Builds internal networks and actively seeks opportunities to collaborate with other departments.
- Understands effective strategies for conflict resolution.
- Positively develops relationships with internal and external stakeholders.
- Communicates and gains commitment from internal and external stakeholder.
- Uses emerging technologies to collaborate and communicate effectively with stakeholders.
- Applies professional and ethical judgement when engaging with stakeholders.
- Aligns organizational strategic objectives with stakeholder needs and manages expectations.

### 1.3. Stakeholder relationship management

- Understands stakeholders, what they value and how to meet these requirements

## 2. LEADERSHIP

### 2.1. Innovation and change

- Drives a culture of, and seeks opportunities for, change, efficiency and innovation.
- Articulates the need for change (with data) and wins hearts and minds.
- Sets clear future vision and direction with drive, pace and connections, in order to make things happen.

### 2.2. Strategy and governance

- Fosters a positive, flexible and creative organizational culture that has proper regard for all relevant national and local policies, procedures and legislation.
- Champions a culture of effective governance and risk management.
- Determines policy objectives to ensure an organization has clear purpose and direction.
- Understands the importance of the CAE's role in the management of the organization.

### 2.3. High-performing teams

- Is approachable and supportive and focuses on the development of team members.

- Recognizes and develops talent and implements effective performance management arrangements.
- Is proactively engaged with and informed about the activities of team members.
- Develops, motivates and empowers staff to deliver team and corporate objectives.
- Actively monitors and manages the performance of the organization, team and the individuals within it.
- Develops advanced ethical values and professional skills in the promotion of public interest and the profession.
- Demonstrates personal effectiveness in fast changing environments.
- Encourages innovative thinking within the context of professional skepticism.
- Thinks proactively about the future, applying professional judgement and commercial intelligence and seeks specialist input when needed.
- Communicates effectively and influences others.

#### **2.4. Political and sector awareness**

- Understands the political environment and its impact on the organization in relation to the way decisions are made and success measured.
- Interprets the impact and potential outcomes of public services funding announcements, policy and regulatory changes, as well as opportunities to deliver services through new arrangements such as partnerships.
- Understands current opportunities and challenges within the public sector and how organizations are responding – benchmarking their own practice against others.
- Engages with the policy debate and influences and/or supports decisions.
- Is able to make short, medium and long-term plans that factor in possible changes in the wider political and economic environment

#### **2.5. Decision-making**

- Makes decisions in a way that maintains transparency and engagement with citizens.
- Provides leaders and managers with information for better decision-making – enabling improved targeted services.

#### **2.6. Governance**

- Understands the public sector context and statutory requirements for governance.
- Advocates robust assurance and control arrangements.
- Implements good practices in transparency, reporting and audit, to deliver effective accountability.
- Ensures that the organization is appropriately constituted and structured and operates appropriate governance processes and controls.
- Ensures that ethical standards in public life are embedded in the organization's culture.
- Is able to implement appropriate processes to support the management (or similar) in its role.

### **3. BUSINESS ACUMEN**

#### **3.1. Financial Risk management**

- Risk is cost-effectively mitigated, safeguarding the organization's reputation for integrity and competence
- Implement structured systems for assessing, monitoring and mitigating financial risks and opportunities in all key planning processes and change projects, determining and explaining risk appetite. However, the system should not be the end product.
- Ensure risk management actions are cost effective and proportionate.
- Ensure all risks to be managed have an identified owner.
- Understand financial risks e.g. from demand, funding sources.

### **3.2. Value for money and delivering social value**

- Focuses on efficient and effective use of often 'inelastic public resources'.
- Understands societal outcomes as drivers of long-term strategies.
- Ensures best outputs and value for money rather than, profit and/or shareholder value.

### **3.3. Commercial understanding within the public sector**

- Understands the role, importance and accounting practices of public sector.
- Understands income generation options and related risk and reward.
- Understands the importance of commercial suppliers to the public sector and evaluating their financial resilience.
- Is adept with private sector accounts and their use within commercial offshoots and subsidiaries.
- Possesses influence and negotiation skills and can facilitate and engage with 'productive competitive dialogue'.
- Understands the procurement cycle and the scope and features of good contract management

### **3.4. Risk management**

- Understands risk culture – appetite and tolerance.
- Ensures financial resilience through proactive assessment of risk, implementation of controls and taking mitigating action.
- Understands risk and reward in relation to collaborative and commercial projects.
- Ensures a culture of positive risk management.

### **3.5. Sector specific**

- Has knowledge and understanding of the specific strategic and operational context for public financial management within different sectors, including, as examples, local government, central government, NGO, state-funded healthcare and police.

### **3.6. Plans and implements projects of strategic value**

- Creates impact and value through development and scrutiny of business cases.
- Is able to define clear outcomes and clearly communicate these to all stakeholders.
- Understands robust project initiation and management tools and techniques.
- Takes data driven decisions.

### **3.7. Service delivery models – options and implications**

- Understands the pros and cons of alternative service delivery models.
- Is capable of recognizing when outside input is needed and facilitates sharing of skills.
- Is aware of the ongoing and future impact of outsourcing.
- Can seek out and maintain productive commercial partnerships with both stakeholders and service providers.

### **3.8. Commercial understanding within the public sector**

- Understands the role, accounting practices and importance of state owned enterprises.
- Understands income generation options and related risk and reward.
- Understands the importance of commercial suppliers to the public sector and how to evaluate their financial resilience.
- Is adept in dealing with private sector accounts and their use within commercial offshoots and subsidiaries.
- Has the negotiation skills to create a 'productive competitive dialogue'.
- Understands the procurement cycle and the scope and features of good contract management.

### 3.9. Value for money

- Understands the need to assess the value for money of public sector spending and drives:
  - economy – minimizing the cost of resources used or required (inputs) – spending less
  - efficiency – the relationship between the output from goods or services and the resources to produce them – spending well
  - effectiveness – the relationship between the intended and actual results of public spending (outcomes) – spending wisely.

## 4. TECHNICAL SKILLS

### 4.1. Laws and Regulations

- Compliance - Knowledge of procedures for assessing, evaluating, and monitoring programs or projects for compliance with relevant laws (including PFL, PFR, Fiscal Responsibility Act, and related laws), regulations, and guidance.
- Accounting - Knowledge of accounting principles and practices, related laws (including PFL, PFR, Fiscal Responsibility Act, and related laws), and practices, the financial markets, banking, and the analysis and reporting of financial data.

### 4.2. Public service financial reporting

- Understands the financial accounting and reporting requirements for the public sector, in the Maldives, as well as global trends
- Understands how public sector reporting requirements differ from those of the private sector

### 4.3. Accountability and transparency (Technical Skills)

- Understands the importance of public sector audits, internal audit, the role of supreme audit institutions, and the use of accountancy firms in audit.
- Understands the budget setting process, budget management and the impact of good financial management on public service delivery.
- Acts in the public interest at all times and understands the need for financial accountability, challenge and scrutiny.
- Ensures that citizen (or beneficiary) involvement, integrity and the absence of corruption are at the heart of own and organizational practice.
- Understands funding sources and their objectives and reporting requirements and achieving a balance between these and more locally driven priorities.

### 4.4. Counter-fraud, anti-bribery and corruption (Technical Skills)

- Understands the law and best practice relating to anti-bribery and corruption controls and ensures these are implemented and widely understood within the organization.
- Understands the fraud risks faced by public bodies and is able to conduct an entity-wide fraud risk assessment and response plan.
- Is able to effectively analyze data to support fraud identification and fraud risk management.

### 4.5. Financial accounting (Technical Skills)

#### Accounting standards:

- Understands and is able to apply the accounting standards applicable to regulatory requirements in their own region (e.g.: IFRS, IPSAS).

#### Treasury management:

- Understands the economic environment, interest rates and the importance of economic forecasting.
- Understands and can implement a treasury management strategy, including cash flow management, debt management and investment strategies.

Pension management:

- Understands the regulations and standards relating to pension schemes.

Reporting:

- Understands changes in regulatory, legal and ethical frameworks and standards for financial reporting in the public sector.
- Understands the benefits of integrated reporting, including nonfinancial resources such as human, social and intellectual capital, and environmental and governance performance.

**4.6. Management accounting (Technical Skills)**

- Is able to produce monthly performance reports to facilitate effective decision making and performance monitoring.
- Is able to use a range of costing techniques.

Technology and data in finance:

- Understands developments, opportunities and challenges in technology relating to public finance.

Finance business partnering:

- Demonstrates a strong desire to innovate and add value.
- Influences and appropriately challenges non-finance colleagues for whom you are providing a service.
- Understands the operations, opportunities and challenges of the organization.

Property and asset management:

- Understands regulations and standards relating to property and assets and ensures compliance.
- Conducts capital asset valuations for land and buildings.

**4.7. Audit (Technical Skills)**

- Understands how regulations and professional standards in internal and external audit underpin audit work in the public services.
- Understands the key stages of audit work, including planning, documentation, testing and reporting, and can undertake thorough internal audits which support governance as well as provide risk-based assurance within the organization.
- Understands wider mechanisms for assurance and scrutiny.
- Understands the law and best practice relating to anti-bribery and corruption controls and the fraud risks faced by public bodies.

**4.8. Counter-fraud and anti-bribery and corruption (Technical Skills)**

Anti-bribery and corruption:

- Understands the law and best practice relating to anti-bribery and corruption controls and ensures these are implemented and widely understood within the organization.

Counter-fraud:

- Understands the fraud risks faced by public bodies and is able to conduct an entity-wide fraud risk assessment and response plan.
- Is able to undertake an effective and fair investigation into potential fraud and report findings and recommendations.
- Understands the fraud risks faced by public bodies and is able to effectively analyze data to support fraud identification and fraud risk management.

#### **4.9. Procurement (Technical Skills)**

##### Legal and governance:

- Understands the legal and governance context for procurement and contract activities in the public sector.
- Understands the law and best practice relating to anti-bribery and corruption controls.

##### Contract planning and management:

- Understands the procurement cycle, scope and features of good contract management.
- Plans and agrees clear KPIs and deliverables.
- Negotiates effectively to ensure best value for money.
- Builds effective relationships with suppliers, confidently handling difficult conversations where required.

##### PSIPs:

- Understands the purpose of, and the process for compiling and reviewing, PSIP proposals.
- Advocates standardized processes, templates and reporting mechanisms for PSIPs

##### Technology in procurement:

- Understands developments, opportunities and challenges in technology relating to procurement.

#### **4.10. Investment and spending appraisal (Technical Skills)**

- Understands and uses a range of techniques to assess the attractiveness and viability of an investment.

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سەرۆك سەھۆك تۆھمەت  
كۆرگەزگەچ

سەرھەت: 188-RE/IUL/0000/00

## كۆرگەزگەچ

(كۆرگەزگەچ سەھۆك) ئىككى كۆرگەزگەچ ئىشلىتىش ئۆزگەرتىش كۆرگەزگەچ

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كۆرگەزگەچ ئىشلىتىش ئۆزگەرتىش كۆرگەزگەچ











1. ائتمن قۇرۇق ھەم دېھقۇنلۇق:

دېھقۇنلۇق سۈپىتى:	مېھنەت ئىشلىرىنىڭ ئىشلىتىش ۋە تەكشۈرۈش ئىشلىرى:	سۈپەتلىك. 18
دېھقۇنلۇق ئىشلىرى سۈپىتى:		
ئىشلىتىش ۋە تەكشۈرۈش:		

2. قۇرۇق ئىشلىرىنىڭ دېھقۇنلۇق:

قۇرۇق سۈپىتى:		
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3. قۇرۇق ئىشلىرىنىڭ سۈپىتىنى تەكشۈرۈش ۋە تەكشۈرۈش (قۇرۇق ئىشلىرىنىڭ سۈپىتىنى تەكشۈرۈش ۋە تەكشۈرۈش!)

1. قۇرۇق ئىشلىرىنىڭ سۈپىتىنى تەكشۈرۈش ۋە تەكشۈرۈش (قۇرۇق ئىشلىرىنىڭ سۈپىتىنى تەكشۈرۈش ۋە تەكشۈرۈش!)			
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	قۇرۇق ئىشلىرىنىڭ سۈپىتى	قۇرۇق ئىشلىرىنىڭ سۈپىتى	قۇرۇق ئىشلىرىنىڭ سۈپىتى
	قۇرۇق ئىشلىرىنىڭ سۈپىتى	قۇرۇق ئىشلىرىنىڭ سۈپىتى	قۇرۇق ئىشلىرىنىڭ سۈپىتى
	قۇرۇق ئىشلىرىنىڭ سۈپىتى	قۇرۇق ئىشلىرىنىڭ سۈپىتى	قۇرۇق ئىشلىرىنىڭ سۈپىتى
	قۇرۇق ئىشلىرىنىڭ سۈپىتى	قۇرۇق ئىشلىرىنىڭ سۈپىتى	قۇرۇق ئىشلىرىنىڭ سۈپىتى
	قۇرۇق ئىشلىرىنىڭ سۈپىتى	قۇرۇق ئىشلىرىنىڭ سۈپىتى	قۇرۇق ئىشلىرىنىڭ سۈپىتى

2. نۆمۇرلۇق مەكتەپ (قۇرۇلما ئىسرىمى كەم بولمىغان ھالەتتە تەكشۈرۈلگەن قىممەت ئىسرىمى!) (تەكشۈرۈلگەن قىممەت ئىسرىمى)				
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3. نۆمۇرلۇق مەكتەپ مەبلەغى ئىسرىمى كەم بولمىغان ھالەتتە تەكشۈرۈلگەن قىممەت ئىسرىمى					
نۆمۇرلۇق مەكتەپ		(س) تەكشۈرۈلگەن قىممەت ئىسرىمى			
قۇرۇلما ئىسرىمى	مەبلەغى ئىسرىمى كەم بولمىغان ھالەتتە تەكشۈرۈلگەن قىممەت ئىسرىمى	تەكشۈرۈلگەن قىممەت ئىسرىمى:		تەكشۈرۈلگەن قىممەت ئىسرىمى:	
(س) نۆمۇرلۇق مەكتەپ مەبلەغى ئىسرىمى كەم بولمىغان ھالەتتە تەكشۈرۈلگەن قىممەت ئىسرىمى					
قۇرۇلما ئىسرىمى (مەبلەغى ئىسرىمى كەم بولمىغان ھالەتتە تەكشۈرۈلگەن قىممەت ئىسرىمى) نەھى.	مەبلەغى ئىسرىمى كەم بولمىغان ھالەتتە تەكشۈرۈلگەن قىممەت ئىسرىمى	تەكشۈرۈلگەن قىممەت ئىسرىمى	تەكشۈرۈلگەن قىممەت ئىسرىمى (✓) تەكشۈرۈلگەن قىممەت ئىسرىمى	تەكشۈرۈلگەن قىممەت ئىسرىمى	تەكشۈرۈلگەن قىممەت ئىسرىمى



	6. اړيستې مېشتې کورنۍ ته لاسرسی او ښوونځي ته لاسرسی (ا.ا.و.ا.س.ا.) اړيستې ټولګي ته لاسرسی او ښوونځي ته لاسرسی	<input type="checkbox"/>
	7. اړيستې مېشتې کورنۍ ته لاسرسی او ښوونځي ته لاسرسی (ا.ا.و.ا.س.ا.) اړيستې ټولګي ته لاسرسی او ښوونځي ته لاسرسی	<input type="checkbox"/>
	8. د لاسرسی په برخه کې ځانګړتیاوې	<input type="checkbox"/>
<b>ټول ځانګړتیاوې وپلورئ:</b>		
	<b>ټول ځانګړتیاوې وپلورئ:</b>	<b>ټول ځانګړتیاوې وپلورئ:</b>

✂-----

<b>ټول ځانګړتیاوې وپلورئ:</b>	
<input type="checkbox"/>	1. ټول ځانګړتیاوې وپلورئ (سپو)
<input type="checkbox"/>	2. تر ټولو ښه اړيستې کورنۍ ته لاسرسی
<input type="checkbox"/>	3. د ټول ځانګړتیاوې ته لاسرسی او ښوونځي ته لاسرسی
<input type="checkbox"/>	4. د لاسرسی په برخه کې ځانګړتیاوې او ښوونځي ته لاسرسی (ا.ا.و.ا.س.ا.) ته لاسرسی
<input type="checkbox"/>	5. د لاسرسی په برخه کې ځانګړتیاوې
<input type="checkbox"/>	6. د لاسرسی په برخه کې ځانګړتیاوې او ښوونځي ته لاسرسی
<input type="checkbox"/>	8. د لاسرسی په برخه کې ځانګړتیاوې او ښوونځي ته لاسرسی
<input type="checkbox"/>	9. اړيستې مېشتې کورنۍ ته لاسرسی او ښوونځي ته لاسرسی (ا.ا.و.ا.س.ا.) اړيستې ټولګي ته لاسرسی او ښوونځي ته لاسرسی

**اړيستې کورنۍ ته لاسرسی**





**كيفية المناهج في التعليم الإلكتروني والتعلم الإلكتروني**

1. تفسر ما يلي:	2. قارن ما يلي:
3. اذكر ما يلي من مميزات:	4. اذكر ما يلي من عيوب:

المناهج الإلكترونية هي تلك التي يتم فيها تقديم المحتوى التعليمي بشكل إلكتروني، مما يتيح للمتعلمين الوصول إلى المحتوى التعليمي في أي وقت ومن أي مكان. تتميز المناهج الإلكترونية بمرونتها وقدرتها على توفير محتوى تعليمي متنوع ومتعدد الوسائط، مما يجعلها مناسبة للمتعلمين ذوي الاحتياجات المختلفة. كما أنها توفر بيئة تعليمية تفاعلية تشجع المتعلمين على المشاركة والتعاون، مما يساهم في تحسين جودة التعليم ونتائج التعلم.

من مميزات المناهج الإلكترونية:

- المرونة: يمكن للمتعلمين الوصول إلى المحتوى التعليمي في أي وقت ومن أي مكان.
- التنوع: توفر محتوى تعليمي متنوع ومتعدد الوسائط، مما يجعلها مناسبة للمتعلمين ذوي الاحتياجات المختلفة.
- التفاعل: توفر بيئة تعليمية تفاعلية تشجع المتعلمين على المشاركة والتعاون.
- التحديث: يمكن تحديث المحتوى التعليمي بسهولة وبسرعة.
- التكلفة: تعتبر أقل تكلفة من المناهج التقليدية.

من عيوب المناهج الإلكترونية:

- قلة التفاعل الشخصي: لا توفر التفاعل الشخصي الذي توفره المناهج التقليدية.
- اعتمادها على التكنولوجيا: تتطلب استخدام أجهزة إلكترونية واتصال بالإنترنت.
- صعوبة تقييم الفهم: يصعب تقييم الفهم والتقدم لدى المتعلمين.
- قلة الدعم الفني: قد لا تتوفر الدعم الفني الكافي للمتعلمين.

فصح ما يلي من مميزات التعلم الإلكتروني:	مميزته:
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**APPLICANT REFERENCE CHECK FORM**

**تذکرہ نمائندگی کی فرم**

<p style="text-align: center;"><b>Instructions</b></p> <p style="text-align: center;"><b>تذکرہ نمائندگی</b></p>	
<ul style="list-style-type: none"> <li>Where possible please provide specific behavioral examples of the applicant</li> </ul>	<ul style="list-style-type: none"> <li>جب ممکن ہو تو متعلقہ شخص کے مخصوص رویوں اور رویوں کے بارے میں مثالیں فراہم کریں۔</li> </ul>
<ul style="list-style-type: none"> <li>Please be honest and true to yourself when answering the relevant questions.</li> </ul>	<ul style="list-style-type: none"> <li>متعلقہ سوالات کے جوابات دیتے ہوئے سچے اور اپنے آپ کے ساتھ سچے رہیں۔</li> </ul>
<ul style="list-style-type: none"> <li>Where not applicable please mark as “N/A”</li> </ul>	<ul style="list-style-type: none"> <li>جب ناپید ہو تو “N/A” لکھیں۔</li> </ul>

Name of applicant: متعلقہ شخص کا نام:	
National ID card number: قومی شناختی کارڈ نمبر:	
Designation of the applicant: متعلقہ شخص کی حیثیت:	

Referee: متعلقہ شخص کا نام:	(Name) (نام)
	(Job Title) (پہلو کا نام)
	(Organisation) (سازمان)
	(Contact no-) (تلفون نمبر)
	(Email address) (ای میل ایڈریس)
In what capacity do you know the applicant? متعلقہ شخص کو کون سی حیثیت میں جانتے ہیں؟	
Duration employed with your organisation: اپنی تنظیم میں کتنے دنوں کے لیے کام کیا؟	Please include start and end date in dd/mm/yyyy format شروع اور ختم کی تاریخیں dd/mm/yyyy فارمیٹ میں شامل کریں۔

<p>قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ. قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ.</p>	
<p>Total number of employees working in your organisation [during the applicant's employment at your organisation]: قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ. قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ.</p>	
<p>Applicant's main job responsibilities: قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ. قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ.</p>	<p>Please list out responsibilities separately or submit job description قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ. قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ.</p>
<p>Reason for Termination: قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ. قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ.</p>	<p><input type="checkbox"/> Resignation (تەركىپ قىلىش) <input type="checkbox"/> Dismissal (قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ) <input type="checkbox"/> Post abolishment (lay-off) (قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ) <input type="checkbox"/> End of assignment (سۈرۈشۈپ كەتتى) <input type="checkbox"/> Other (please specify) : (قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ)</p>
<p>Rate the applicant's level of performance on a scale of 1 being lowest to 5 being highest: قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ. قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ.</p>	<p>RATE: _____</p>
<p>What are the qualities or attributes of the applicant that you consider will help their career in the future? قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ. قۇچ قۇرۇمى ئىشچىلارنىڭ سانىنى كۆرسىتىڭ.</p>	

<p>Would you re-hire this candidate again if given the opportunity?</p> <p>آیا دوباره استخدام این کاندید را در صورت فرصت می‌کنید؟</p>	<p><input type="checkbox"/> yes <input type="checkbox"/> no</p> <p>Comments: (در صورت لزوم)</p>
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**DECLARATION**

اعلامیه

I..... hereby certify the information I have provided in this form is true, complete, and correct and that I give my consent to be contacted for further validation if required by the respected ministry/department/agency.

من..... در این فرم اطلاعاتی را ارائه کرده‌ام که صحت، کامل بودن و درستی آن را تایید می‌کنم و موافقت می‌کنم تا در صورت نیاز برای اعتبار سنجی بیشتر با وزارتخانه/سازمان/اداره محترم تماس گرفته شود.

Signature:..... Date:.....

نام: ..... تاریخ: .....

Name: .....

نام خانوادگی: .....

Note to the applicant: Please submit the completed reference check along with the civil service job application form.

تذکره به متقاضی: لطفاً فرم بررسی صلاحیت را همراه با فرم درخواست استخدام دولتی ارسال کنید.

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



**CIVIL SERVICE COMMISSION**  
Male, Maldives

**SCORING MATRIX**  
Chief Accounts Executive

<b>JOB DETAILS</b>	
Job Ad. Number and Date:	
Office:	

<b>APPLICANT'S DETAILS</b>	
Name:	
N.I.C Number:	
Permanent Address:	

**Competency 1 – Leadership Skills**

V. Poor	Poor	Average	Good	Excellent	
0	0.5	1	1.5	2	Drives a culture of, and seeks opportunities for, change, efficiency and innovation. (I,P)
0	0.5	1	1.5	2	Champions a culture of effective governance and risk management. (I)
0	0.5	1	1.5	2	Is approachable, supportive and focuses on the development of team members. (I)
0	0.5	1	1.5	2	Develops, motivates and empowers staff to deliver team and organizational objectives. (I)
0	0.5	1	1.5	2	Develops advanced ethical values and professional skills in the promotion of public interest and the profession (I,P)

0	0.5	1	1.5	2	Understands the political environment and its impact on the organization in relation to the way decisions are made and success measured (I)
0	0.5	1	1.5	2	Provides leaders and managers with information for better decision-making – enabling improved targeted services. (I ,P)
0	0.5	1	1.5	2	Implements good practices in transparency, reporting and audit, to deliver effective accountability (I,P)

TOTAL:

## Competency 2 - People and Management Skills

V. Poor	Poor	Average	Good	Excellent
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0	0.5	1	1.5	2	Shows high levels of integrity, impartiality and professionalism (I)
0	0.5	1	1.5	2	Ability to garner support from civil service colleagues and political appointees to achieve high levels of results
0	0.5	1	1.5	2	Works closely with appointed members of the management of the organization and/or stakeholder (I)
0	0.5	1	1.5	2	Positively develops relationships with internal and external stakeholders. (I,P)
0	0.5	1	1.5	2	Applies professional and ethical judgement when engaging with stakeholders (I)
0	0.5	1	1.5	2	Aligns organizational strategic objectives with stakeholder needs and manages expectations (I,P)
0	0.5	1	1.5	2	Understands effective strategies for conflict resolution. (I)
0	0.5	1	1.5	2	Provides clarity and direction to others in times of uncertainty or ambiguity and is a strong and effective voice in representing departmental or organizational views. (I)

TOTAL:

### Competency 3 - Business Skills

V. Poor	Poor	Average	Good	Excellent	
0	0.5	1	1.5	2	Presentation skills (communication skills, speech clarity, confidence)
0	0.5	1	1.5	2	Implement structured systems for assessing, monitoring and mitigating financial risks and opportunities in all key planning processes and change projects, determining and explaining risk appetite. (I,P)
0	0.5	1	1.5	2	Focuses on efficient and effective use of often 'limited public resources' (I)
0	0.5	1	1.5	2	Possesses influence and negotiation skills and can facilitate and engage with 'productive competitive dialogue'. (I)
0	0.5	1	1.5	2	Has knowledge and understanding of the specific strategic and operational context for public financial management within different sectors. (I, P)
0	0.5	1	1.5	2	Understands the need to assess the value for money of public sector spending and drives: (P)
0	0.5	1	1.5	2	Identifies and analyzes problems; weighs relevance and accuracy of information; generates and evaluates alternative solutions; makes recommendations. (I)

TOTAL:

### Competency 4 - Technical Skills

V. Poor	Poor	Average	Good	Excellent	
0	0.5	1	1.5	2	Readiness of the candidate to accept the responsibilities of the job

0	0.5	1	1.5	2	Understands the financial accounting and reporting requirements for the public sector and updates to the standards. (I)
0	0.5	1	1.5	2	Understands the importance of public sector audits, internal audit, the role of supreme audit institutions, and the use of accountancy firms in audit. (I)
0	0.5	1	1.5	2	Understands the budget setting process, budget management and the impact of good financial management on public service delivery.(I)
0	0.5	1	1.5	2	Acts in the public interest at all times and understands the need for financial accountability, challenge and scrutiny. (I)
0	0.5	1	1.5	2	Understands and can implement a treasury management strategy, including cash flow management, debt management and public sector investments. (I)
0	0.5	1	1.5	2	Understands developments, opportunities and challenges in technology relating to public finance. (I,P)
0	0.5	1	1.5	2	Takes a long-term view and builds a shared vision with others; acts as a catalyst for organizational change. Influences others to translate vision into action. (I)
0	0.5	1	1.5	2	Strong belief in one's own capability to accomplish a task and select an effective approach to a task or problem (I)

TOTAL:

Date

Signature

Panelist's Name



